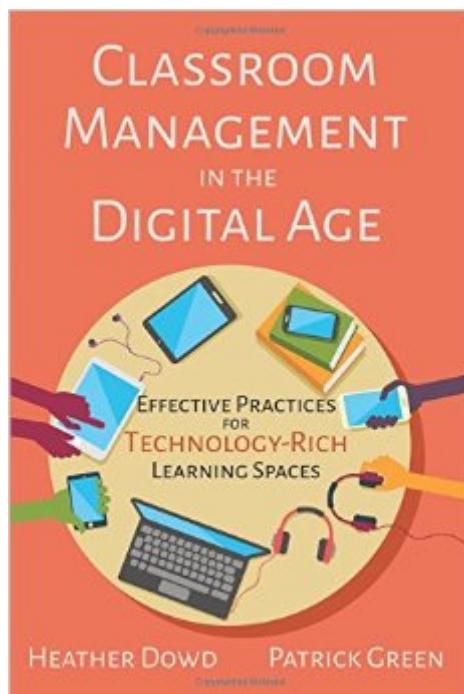


The book was found

Classroom Management In The Digital Age: Effective Practices For Technology-Rich Learning Spaces



Synopsis

The education landscape is shifting. Information accessibility grows while attention spans shrink. Media is king and yet teachers are expected to effectively harness it for learning while also managing the distractions technology tools bring. Keeping up with the times while keeping time-wasters and senseless screen staring down is new and difficult territory for the most seasoned educator. Don't fear the devices! In the willing teacher's hands, this is a new and welcome age to harness for exponential learning. It is a frontier where technology equipped teachers learn alongside students and utilize current tools to maximize collaboration, creativity, and communication in relevant ways. Classroom Management in the Digital Age guides and supports established and transitioning device-rich classrooms, providing practical strategy to novice and expert educators K-12. Update your own operating system for the digital age by

Getting attention from those device focused faces

Establishing procedures for daily class routines that harness the power of technology tools

Cultivating a culture of student ownership and responsibility

Developing routines that increase on-task behavior and lessen teacher anxiety

Communicating with parents on best practices and consistent school to home behaviors

Decreasing distraction with simple, helpful tips

Letting go of being the expert and taking charge by partnering in learning

Classroom Management in the Digital Age offers teachers competency and confidence. If you have devices in your classroom already or if you're moving towards implementing tablets, iPads, Chromebooks, or any other device, Classroom Management in the Digital Age will partner with you in creating relevant classrooms where learning rules.

Book Information

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Customer Reviews

Here's the lowdown...you can spend the next year struggling to implement one to one or you can buy this book, spend a day making notes and get the desired outcomes you're expecting in your transition to one to one. Your choice...I bought the book!

When I was in college, studying to be a teacher, I read plenty of hoop-jumping texts. Many were purely academic. In my final year, a retired Social Studies teacher taught us a single semester's course on practical methods. It was the best course I took. It was real: guidance from a kind-hearted master of the trenches. Patrick Green and Heather Dowd's book is a lot like that. Classroom Management in the Digital Age is practical. Much of what the authors' wrote had me thinking, "Of course, that makes sense. Why didn't I think of that?" Laptops and digital devices are increasingly the norm. But how do we maximise their effectiveness? How do we keep students on task? How do we continue to maximise student learning when it's so easy for them to drift into the Internet. Hint: You don't take the device away. This book should be mandatory reading for all new teachers and old hands alike. It's a practical guide to the new frontier.

As a 20-year middle school classroom veteran and a four-year veteran of teaching in a 1:1 laptop environment, I picked up Classroom Management in the Digital Age and thought I would know it all. As I perused the pages of this easily digestible read, I realized I still have a lot to learn. Particularly in regard to digital citizenship, Dowd and Green forced me to open my eyes and reflect on how best to teach digital citizenship to my students. They remind me that digital citizenship is not "a special event," but should be managed in the everyday context of classrooms across the curriculum. It must be a part of our daily lives if we hope to nurture our students to be good citizens both on and offline. This book is a quick read and worth every minute you invest.

As history has taught us, with great power comes great responsibility. While the ever-increasing inclusion of technology in the classroom does offer students powerful learning opportunities, so too are there significant challenges in responsibly managing this technology. Classroom Management in the Digital Age provides suggestions in overcoming these challenges, for teachers both new to and experienced with the one-to-one environment. Oh, and it is very evident that this book was written by technology savvy educators who actually work with students (as opposed to some

academic in an ivory tower). Check..it..out!

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